**Tracking Sheet Plan**

What is the concern? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the goal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Expectations**

**Student**

* Start the day with their travel card
* Drop the travel card onto the teacher’s desk at the beginning of the period
* Pick up their travel card at the end of class (filled out completely)
* Take the travel card home

**Student & Parent**

*Collaborate on…*

* How many days out of the week will they be used?
* How many days of consecutive completions need to occur to allow a decrease in frequency?
* Create rewards & consequences connected to the travel card.

**Parent**

* Email teachers to notify them of the start date
* Daily support and accountability
* Celebrate successes
* Catch them doing good
* Set aside specific times for check ins and a date to review the plan